By Brenda Parkes

Week A	Week B
Lesson 1: Read book. Discuss words that the students may not be familiar with. Talk about orientation, complication & resolution of the story. Get some students to recount the story orally.  Write a recount of the story.	Lesson 6: Read book placing post it notes on random words. Students predict the missing words as it is being read. Complete cloze passage worksheet.
Lesson 2: Read book. Discuss sentences making sense. Look at how sentences are structured. Complete word sequencing worksheet.	Lesson 7: Read book. Talk about mosquitoes, their life cycle, where they live and the diseases they carry. Write about how to protect yourself from mosquitoes and why.
Lesson 3: Read book. Discuss and find base words as well as those words with ing and ed on the end. Complete Base Word worksheet.	Lesson 8: Read Book. Look at the beginnings and the endings of sentences. Start a sentence, get students to finish it. Ask some students to start a sentence (orally) and another student gets to finish the sentence (orally). Complete beginnings and endings worksheet.
Lesson 4: Read book. Discuss what the frog looks like. Look at how a description is written. Write a description of the frog and illustrate.	Lesson 9: Read Book. Talk about what it would be like to be a frog. Write about If I was a frog for a day.
Lesson 5: Read book. Students act out the story as it is read. Complete sentence sequencing worksheet.	Lesson 10: Read book. Ask questions about the book. Get some students to ask the class some questions. Complete comprehension worksheet.



By Brenda Parkes

Word Sequencing - 1

Cut and paste the words into the correct order to make a sentence that makes sense.

her	napping	in	•
sat	air	the	rocking
warm	Grandma	I	chair
rocking	night	and	in



By Brenda Parkes



Word Sequencing - 2

Cut and paste the words into the correct order to make a sentence that makes sense.

a	came	l'm	he
Zap!	"	Zap!	
and	What	11	Zap!
SO	back!	ate	snack
the	glad	tasty	mosquitoes

By Brenda Parkes

Base words, ing & ed - 1

Match the words to their base words by using matching colours to colour with.

flying	buzz
buzzed	zoom
zoomed	fly
barked	rock
rocking	bark

Write your own base words to match these ones:

meowed	
croaked	
opened	
dreaming	

By Brenda Parkes

Base words, s, ing, ed - 2

Match the words to their base words by using writing the correct word in the space provided.

flying	
buzzed	
zoomed	
barked	
rocking	

bark zoom fly buzz roo	ck
------------------------	----

Add s, ed and ing to the base words to make new words:

Base word	Add 's'	Add 'ed'	Add 'ing'
meow			
croak			
open			
dream			

By Brenda Parkes



Sentence Sequencing - 1

Cut and paste the sentences into the correct order to make sense.

"My, my!" barked the dog, "I'd like a nap."

Grandma sat in the rocking chair, rocking and napping in the warm night air.

So he jumped up on Grandpa's lap.

To and fro, to and fro, rocking and napping, to and fro.

By Brenda Parkes



#### Sentence Sequencing - 2

Cut and paste the sentences into the correct order to make sense.

To and fro, to and fro, rocking and napping, to and fro.

"My, my!" barked the dog, "I'd like a nap."

Grandpa sat in his rocking chair, rocking and napping in the warm night air.

To and fro, to and fro, rocking and napping, to and fro.

To and fro, to and fro, rocking and napping, to and fro.

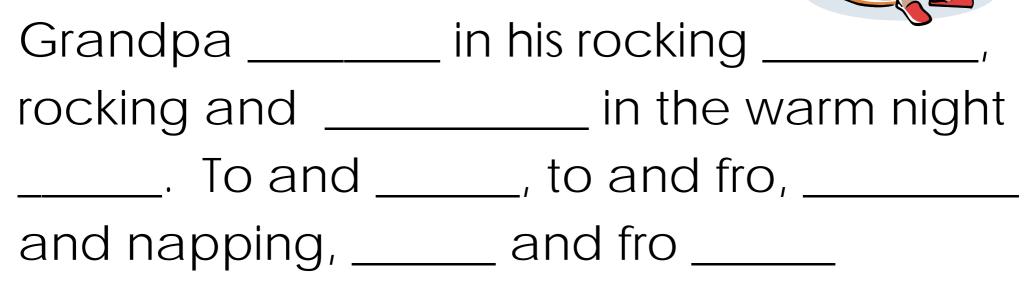
Grandma sat in his rocking chair, rocking and napping in the warm night air.

So he jumped up onto grandpa's lap.

By Brenda Parkes

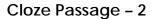
Cloze Passage - 1

Write in the missing words



napping	to	chair	•
rocking	sat	fro	air

By Brenda Parkes



Write in the missing words



Grandpa sat on his	chair, rocking a	and in the w	arm night air. To
and fro, to and fro, rocking	ng and napping, to ai	nd frosat	on his rocking
, rocking and r	napping in the warm _	air. To and fro	o, to and
rocking and napping,	and fro. "My,	barked the	, "I'd like a
nap." So he	_ up onto	_ lap. To and fro, to and	fro, rocking and
napping, to and fro	<u> </u>		

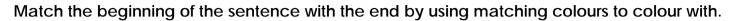
Use these words to help you fill in the missing words.

Grandma	my!	napping	night
•	rocking	dog	grandpa's
to	jumped	chair	fro

For an extra challenge, fold the words under and try to work out the missing words yourself.

By Brenda Parkes

Sentence endings and beginnings - 1



"My, my!"	in the warm night air.	
He jumped up onto	rocking chair.	
Grandma sat in her	barked the dog.	
Grandpa rocked and napped	having a nap.	
Frog's on the chair	Grandpa's lap.	

Write your own beginning and endings for these sentences:

The dog	
	rocking and napping.
What a tasty	
	night air.

Illustrate one of your sentences:	
© www.teachyourchildrenwell.com.au	

By Brenda Parkes

Sentence endings and beginnings - 2

atch the begini	ning of the sentence	e with the	end by writin	g the correct er	nding.
Grandma sat					
"My, my!"					
He jumped up					
Some hungry mosquitoes					
Big green frog					
ame flying by.	opened one eye.	onto gra	ndpa's lap.	in her rocking chair.	Barked the dog
rite your own begin	ning and endings for thes	e sentences:			
To and fro					
			warm niç	ght air.	
I'm so glad	d				
		meowed the cat.			
Frog's on a	a chair				
			Zap! Zap	o! Zap!	
She jumpe	ed up				
Illustrate one o	of your sentences:				

© www.teachvourchildrenwell.com.au

By Brenda Parkes







- 1. Who jumped on Grandma's lap?
- 2. Where were Grandma and Grandpa?
- 3. Who was dreaming?
- 4. What was the air like?
- 5. Why was the frog fat?

In their rocking chairs	A cat	He ate lots of mosquitoes	The frog	warm
		'		

By Brenda Parkes



Answer the following questions.

